



2020 Arts Education Framework Planning Grantees

<p>Bellevue Elementary, Bellevue Unified School District (Santa Rosa, CA)</p>	<p>Bellevue Elementary School’s vision is to create a sustainable arts education program that provides arts instruction during the school day for every student, year round.</p> <p>In the next five years, our goal is to provide music and art lessons year round to all students. Additionally, art lessons in the classroom that connect with curriculum and extend ideas and comprehension while teaching about the variety of mediums are next steps. We plan to increase arts integration in the classroom by using teacher leaders and consultants to help train TK-6th grade teachers on integration and standards based lessons. Using teacher leaders on campus that have an expertise and passion in the arts will be able train staff using existing materials and lessons that have gone unused.</p>
<p>McNear Elementary, Petaluma City Schools (Petaluma, CA)</p>	<p>We would like to strengthen our collaborative work to create an intentional arts framework that will guide our planning in the coming years sustaining and deepening arts education at our school site and other schools that may be able to use our efforts as a launching off point. We would like to see increased arts integration in our classroom (teacher/docent/visiting artist) instruction that will enhance learning around existing curriculums.</p> <p>Additionally, we would like to ensure equity in access to meaningful art experiences and engaging authentic academic instruction for our English learners, socioeconomically disadvantaged and special education students. We envision providing our teachers with opportunities for professional development and opening the doors for parents and community members to bring their interests and talents to the table. Lastly, we would like to improve already existing programs to diversify the types of arts exposure students experience as well as reach more students in a consistent way.</p>
<p>Santa Rosa City Elementary School District (Santa Rosa, CA)</p>	<p>Our current focus is a needs assessment and cultural audit to gain insight from our students/families/community, as well as our Visual and Performing Arts teachers in both our K-6 and 7-12 Districts. The two questions we will ask:</p> <ol style="list-style-type: none"> 1. What art and media do our students, families, and communities most value and have the greatest interest in? 2. What can educators do to better understand, celebrate and engage with our families’ cultural wealth? <p>Using this information we will build a 3 to 5-year plan to increase meaningful, standards-based arts instruction for all SRCS students. The major focus is to include aspects of students’ culture and values, as well as their voice in future course and program creation. The immediate goal will be developing a plan for the spring of 2021 school year to expand arts instruction for our K-3 students to include Dance and Visual Arts in addition to our current Music program.</p>

<p>Taylor Mountain Elementary, Bellevue Unified School District (Santa Rosa, CA)</p>	<p>Taylor Mountain Elementary will combine the arts with the learning of core academic subjects to enhance academic, social-emotional, and artistic growth in all students, thereby educating the whole child. We will provide students with multiple pathways for understanding content and expressing mastery of such content. We will revitalize our community and family involvement through the arts in a way that transcends poverty and language barriers. We plan a dynamic process of merging art with other disciplines to create a culture and climate of inclusiveness in teaching and learning.</p> <p>Our arts integration program will provide every student with instruction during the school day across the content areas. Student opportunities will include field trips to performances, museums, and art venues. We will utilize teaching artists, residencies, and community groups. We will include opportunities for after-school enrichment, giving students opportunities to focus in a particular area of interest or skill. There will be an opportunity for a staff member to act as the site coordinator for VAPA opportunities. Professional development for teachers in arts education and integration will be key, allowing teachers to develop new skills or sharpen areas of their own, personal interests. We will increase opportunities for parental and community involvement in our school. After school and evening performances, and a yearly Art Expo Fair on our campus will highlight student learning and expression.</p>
<p>West Side Union School District (Healdsburg, CA)</p>	<p>Over the next five years, our goal is to make our rural, one-school district a leader in arts equity and integration for public schools. Thanks to our supportive community and outside grant funding, we have been able to offer music and visual art programs to our students. However there are some large gaps in that programming, especially in regard to students who do not have access to the arts outside of school, and to our Hispanic students and families– which make up 33% of our district community—who all need greater voice and support from our school.</p> <p>In the coming year, our goals are to research ways to create:</p> <ul style="list-style-type: none"> • an after-school arts program open to all students, regardless of financial need • more opportunities for students to learn from Hispanic arts and community leaders • a series of PD workshops to promote arts integration in all subjects and provide opportunities for social and emotional learning • greater variety in arts experiences, such as theater and movement • plans and funding sources to build studio/performance spaces for our arts programs <p>This grant will allow us to conduct the research needed to accomplish our preliminary goals for arts equity and integration. p</p>

For more information about this grant, visit www.CreativeSonoma.org/aef-grant/.