

2019-2024	Encourage districts/schools to provide digital arts portfolios for students TK-12	<p>Student Art Work will be displayed on the school's website and Facebook page.</p> <p>Students will create their own art portfolios in Google classroom</p>	Margaret Jacobson and district technology coordinator	<p>Digital address</p> <p>Students will share their Google portfolios with parents at Arts Showcase.</p>
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**Focus Area 1: Arts Teaching and Learning Goal
1.2: ARTS INTEGRATION**

Strengthen Arts Integration in Classrooms across the County through Collaboration and Professional Development TK-8th grade

Goal Timeline	Strategies	Actions	Responsibility	Measurable Outcome
2019-2024	Collaborate to identify key content areas to integrate the arts	Survey teachers about content areas with which they feel most comfortable to integrate the arts	Margaret Jacobson and Arts Committee	Survey results

2019-2024	Develop a professional learning community around arts integration	<p>Pre-survey teachers about their experience with/comfort with arts integration. This survey will also identify areas of expertise</p> <p>Post-survey teachers about comfort with arts integration after PD with VAPA Co-coordinators</p> <p>Monthly meeting will be used for PD on Arts Integration</p>	<p>Margaret Jacobson</p> <p>Margaret Jacobson</p> <p>VAPA Co-Coordinator using principal's staff meeting time.</p>	<p>Survey results</p> <p>Survey results</p> <p>Meeting agendas</p>
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2019-2024	Identify and make resources available to districts for arts integration professional development	<p>Participate in the Arts Integration Summit at Windsor High School July 27-29, 2020</p> <p>Principal will identify monthly meeting time to support PD in arts integration.</p> <p>Teachers will participate in arts integration PD provided by LBC</p> <p>Teacher will observe arts integrations classrooms at Santa Rosa Charter School for the Arts.</p>	<p>Margaret Jacobson and Arts Committee</p> <p>Margaret Jacobson and VAPA Co-Coordinators</p> <p>Teachers</p> <p>Margaret Jacobson and Arts Committee</p>	<p>Registration</p> <p>Calendared dates for these meetings</p> <p>Registration</p> <p>Calendar dates for observations</p>
2019-2024	Provide professional development that integrates arts and social emotional learning	NA		

2021-2024	Provide social emotional learning for all teachers and administrators			
2021-2024	Continue to develop and provide in-depth, on-going arts integration PD for credentialed single-subject teachers in all disciplines	NA	NA	NA
2021-2024	Continue to develop and provide in-depth, on-going arts integration PD for all credentialed multi-subject teachers in all arts disciplines	Principal will identify monthly meeting time to support PD in arts integration. Teachers will participate in arts integration PD provided by LBC Teacher will observe arts integrations classrooms at Santa Rosa Charter School for the Arts.	Principal and VAPA Co-coordinators Teachers Margaret Jacobson and Arts Committee	Calendared meetings Registration Calendared dates for observation
2021-2024	Provide PD for arts integration and special education for administrators, principals, special education/special day class classroom teachers Webinars: California Arts Education	Principals and special educators participate in staff meetings where the PD is provided.	Principal and Special Educators	Meeting agendas

2021-2024	Provide PD for arts integration and special education for administrators, principals and special education/special day classroom teachers	When Bob Bullwinkel comes to do PD on Arts Integration, invite Superintendent, Special Ed director, special ed staff, including school psychologist, and members of the school board.	Margaret Jacobson	Sign-in sheet
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Focus Area 1: Arts Teaching and Learning
Goal 1.3: ARTS EDUCATION COLLABORATION AND PD

Strengthen discipline-specific Arts Education in Classrooms across the County through Collaboration and Professional Development TK-12th Grade

Timeline	Strategies	Actions	Responsibility	Measurable Outcome
2019-2024	Provide arts professional development to classroom teachers in elementary and middle school grades in specific arts disciplines	NA		

2019-2024	Provide professional development to all VAPA teachers to increase application of the new VAPA standards and cross-disciplinary collaboration	Teachers will be supported by participating at LBC in Arts Integration and release time will be provided for teachers to observe teaching artist in the classroom	VAPA Coordinator and Margaret Jacobson	Calendar
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2020-2024	Provide professional development to explore assessment practices in arts education	Review asesment rubrics from NEA website for potential use.	VAPA Coordinator and Margaret Jacobson	Print out the rubrics
	Create structures for collaboration that strengthen and embed arts programs	Suggest that teachers use PLC's to strengthen arts programs	Arts Committee	Calendars and agendas

**Focus Area 1: Arts Teaching and Learning Goal
1.4: CALIFORNIA DASHBOARD**

Highlight County and District priorities and demonstrate how the arts can support key CA Dashboard elements

Timeline	Strategies	Actions	Responsibility	Measurable Outcome
2019-2024	Offer support to address and understand CA Dashboard element of attendance, behavior and completion.	Collect baseline evidence on attendance and suspension rates.	Margaret Jacobson	Google table will be generated to house the baseline data for future comparison
2019-2024	Expand structures and practices that already exist: Portrait of a Graduate	Margaret Jacobson will introduce Portrait of a Graduate to Arts Committee	Margaret Jacobson	Connection to Portrait of a Graduate will emerge over time
2020-2024	Leverage Differentiated Assistance (DA) and Comprehensive Support and Improvement (CSI) process to use arts to address issues	NA	NA	

Focus Area: Arts Teaching and Learning Goal 1.5 EQUITY and ACCESS

Phase 2: Work with the County Office of Education to leverage opportunities that increase access and equity in the arts

Timeline	Strategies	Actions	Responsibility	Measurable Outcome
2021-2024	Support master schedule development to provide equitable access to arts electives	NA		
Phase 2: 2021-2024	Engage with teachers union to make the case for infusing PBL and arts as instructional strategy Transforming/amplifying arts initiatives that already exist	Provide union rep and classroom teachers with documentary evidence that supports the impact of arts education on student outcomes from Sonoma County Arts Education Framework	Margaret Jacobson and VAPA Coordinator	Copies of the documentary evidence

Focus Area: Arts Teaching and Learning GOAL 1.6: ARTS INTEGRATION COACHES

Phase 2: Arts Integration is supported through a program of coaching and mentoring by certified Arts Integration Coaches

Timeline	Strategies	Actions	Responsibility	Measurable Outcome
Phase 2: 2021-2024	Research an Arts Integration Certificate for teachers and teaching artists to become Arts Integration Coaches.	NA Work will be done through the Arts Education Alliance and SCOE		
Phase 2: 2021-2024	Explore the creation of an ArtsIntegration Certificate program through SSU	NA		
Phase 2: 2021-2024	Deliver certification program(s) through SCOE and/or Sonoma State University	NA		
Phase 2: 2021-2024	Prepare certified arts integration coaches who are teaching artists to enter classrooms	NA		

Phase 2: 2021-2024	Create a coaching and mentoring approach to arts integration in each district/school	NA		
Phase 2: 2021-2024	County wide cohort of Arts Integration Coaches meet as a professional learning community	NA	SCOE, NCSE, or SSU	
2021-2024	Provide ongoing training opportunities for arts integration coaches to attend PD in arts integration trainings statewide or nationally	NA	SCOE, NCSE, or SSU	

Focus Area 2: Arts Leadership Development
Goal 2.1: Create and Develop Leadership for Arts Education Across the County

Timeline	Strategies	Actions	Responsibility	Measurable Outcome
2019-2020	Encourage districts to review the Sonoma County Arts Education Template to identify areas of growth	Share Sonoma County Arts Education Framework at district Leadership Meeting	Margaret Jacobson and Nla Craig	Agenda
2019-2020	Present information and opportunities demonstrating that arts coordination at the County and District level increases access	Pre- and Post-teacher survey to share with district office and other principals in the district	Margaret Jacobson	Survey results
2019-2020	Make the case for arts coordination through outreach to the Leadership 40	NA This will be done by Karen McGahey		
2019-2020	Recommend that the county designates a VAPA Coordinator at SCOE	NA		

2020-2021	Recommend that the Districts designate a VAPA coordinator at the district level	Probably not going to happen at this time		
2019-2024	Expand opportunities for school, community and district wide leaders/coordinators to meet	Nina Craig and Margaret Jacobson will meet to discuss how the work is going at their respective schools to talk about what is working	Margaret Jacobson and Nina Craig	Meetin notes
2019-2024	Explore developing and engaging emerging leaders at either the high school or university level-SSU/SRJC	NA		
2019-2024	Activate community leaders to support districts through AEA and Arts Now	Report to AEA what is taking place in arts education at Taylor Mountain	Margaret Jacobson	Agenda

2019-2024	Produce an Annual Convening: Invite the designated district VAPA leaders to come together for professional learning/sharing of best practices	Nina Craig and Margaret Jacobson will meet to discuss how the work is going at their respective schools to talk about what is working	Margaret Jacobson and Nina Craig	Meetin notes
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Focus Area 3: Communications and Advocacy

Goal 3.1: Develop Relationships and Advocate for Arts Education

Timeline	Strategies	Actions	Responsibility	Measurable Outcome
2019-2024	Connect with District administrators to encourage advocacy support arts education	Share Sonoma County Arts Education Framework at district Leadership Meeting	Margaret Jacobson and Nina Craig	Agenda

2019-2024	Support districts to identify arts education advocates	Survey of parents regarding support for arts education with the intention of developing a parent arts advocacy group.	Margaret Jacobson and VAPA teacher leader	Survey results
2019-2024	Connect with Superintendents through Leadership 40 meetings.	Karen McGahey with the team leaders for five grants will attend a Leadership 40 meeting to talk about the work being done in the arts	Karen McGahey	Meeting agenda
2019-2024	Build relationships with students, parents and leadership highlighting the availability of Creative Economy and arts careers	Include working artists in the school's career fair using CReative Sonoma and Luther Burbaml Center as resources	Margaret Jacobson and after school program coordinator	Flyer for the event and photos from the event

2020-2024	Build relationships with artists arts organizations and government agencies throughout the County	Join the Arts Education Alliance	Margaret Jacobson	Meeting Notes
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Focus Area 3: Communications and Advocacy

Goal 3.2: Activate Community Resources and Powerful Messaging to Build Public Will for Arts Education

Timeline	Strategies	Actions	Responsibility	Measurable Outcome
2019-2024	Connect arts programming to that of local arts organizations to be fluid and collaborative	Stay connected to Luther Burbank Center and the Arts Education Alliance to continue professional development and bringing teaching artist to the school	VAPA Coordinator and Margaret Jacobson	Calendar
2019-2024	Increase awareness of Arts Marketplace on the Creative Sonoma website as a resource for school and districts	Familiarize the staff and district administration with resources available on Creative Sonoma website	VAPA Coordinator	Staff meeting agenda
2019-2024	Provide a “Toolbox for Advocacy” online resources			

2019-2024	Increase awareness of Creative Sonoma Bimonthly E- Newsletter that includes arts education	Familiarize the staff and district administration with resources available on Creative Sonoma website	VAPA Coordinator	Staff meeting agenda
2019-2024	Develop and coordinate a network of parent support for Districts	Through Parent Coffee Meetings develop a cadre of parents who might be interested in being on the site's Arts Committee	Margaret Jacobson	Parent Survey
2019-2024	Create Communications Hub by expanding Arts Marketplace Resource on Creative Sonoma Website	Begin to out Taylor Mountain arts events on Creative Sonoma Calendar to emphasize arts education at the school	VAPA teacher leader	Screen shot of the website

Focus Area 3: Communications and Advocacy

Goal 3.3: Increase Awareness and Engagement of the Arts Through District/ Community Showcases and Events.

Timeline	Strategies	Actions	Responsibility	Measurable Outcome
2019-2020	Explore what an annual “State of Arts Education Event” or Festival might look like	Arts Committee with plan for an arts festival as an annual event	Arts Committee	Meeting note; parent flyer, and/ or photos of the arts festival
2019-2020	Showcase existing arts festivals in districts as models	NA		
2019-2020	Create and coordinate opportunities to display student arts (visual/performing) in district offices, at Board Meetings, etc.	Coordinate with Mariah Hart to have student art work displayed at the district office.	VAPA Coordinator	Photos of student art displays
2019-2024	Coordination and installation of representative art from each district in the County Office of Education.	Coordinate with Karen McGahey to advocate that SCOE display student artwork as a way to advocate for arts education	Margaret Jacobson and Karen McGahey	Photos of student artwork on display at the county office
2019-2024	Communicate, share and celebrate District Arts Festivals through Communications Hub	NA		

2021-2024	Offer arts awareness workshop events to build support	NA		
2021-2024	Consider regional events: “Sonoma Celebrates Arts in Schools” Arts Festival for multiple Districts and Community to celebrate Arts Education	NA/ should originate at SCOE		

Area 3: Communications and Advocacy

3.4: Measure and Communicate Progress

Timeline	Strategies	Actions	Responsibility	Measurable Outcome
2021-2024	Highlight data and mark progress at secondary level	NA		
2021-2024	Highlight data and mark progress at secondary level	NA		
Every 3 years: 2021, 2024, etc	Collect and share data every three years	NA		

2021-2024	Review targeted district LCAPs to measure progress in arts education	Due to delay in LCAP revisions, this is not measurable until 2022		
2021-2024	Communicate progress to Leadership 40 and School Boards	Karen McGahey will communicate progress to Leadership 40	Karen McGahey and Margaret Jacobson	Agenda
2021-2024	Provide information about the Declaration for Equity in Arts Learning through CREATE CA	Share with District Leadership Meeting with the goal of presenting to the school board	VAPA Coordinator and Margaret Jacobson	Copy of Declaration of Equity in Arts Learning
2021-2024	Communicate progress to administrators, teachers, parents, students and the broader community	Include updates in district News Brief, parent newsletter, and board Meeting, and through Creative Sonoma Website	Margaret Jacobson	Copies of the documents

Focus Area 4: Arts Funding Resources
Goal 4.1: Provide multi-tiered sustainable funding

Timeline	Strategies	Actions	Responsibility	Measurable Outcome
2019-2024	Connect funding resources to exponentially increase the reach – public/private partnerships	Research private foundations such as Hewlitt and Stuart and continue to advocate for arts education to be part of the LCAP. Continue to work with local arts organizations such as LBC and Creative Sonoma.	VAPA teacher leader	Print out information or grant applications
2019-2024	Identify underserved districts/schools with high needs and support them to secure funding to address equitable access to the arts.	When scheduling arts experiences, ensure that ALL students can see themselves represented in those experiences.	VAPA teacher leader	Calendars and schedules

Focus Area 4: Arts Funding Resources

Goal 4.2: Direct District Funding to support Arts Education

Timeline	Strategies	Actions	Responsibility	Measurable Outcome
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2019-2024	Strategize long-term and short term funding solutions Title I, Title III, Title IV, LCFF	Request that the district provide school principals with an account of how these funds are currently being used at BellevueUSD and research other ways in which they could be used.	Margaret Jacobson and Nina Craig	Meeting agenda
2019-2024	Scan LCAPS to determine funding levels toward the arts	Read BUSD's LCAP to determine if any funds are directed to arts education	Margaret Jacobson and VAPA teacher leader	Copy of the LCAP
2019-2024	Encourage stakeholders to advocate for designated funds for Arts Education in all district LCAPs	Get parent and staff groups involved in advocating for arts education to be a part of the LCAP focus groups	Parent and staff arts leadership teams	Meeting notes